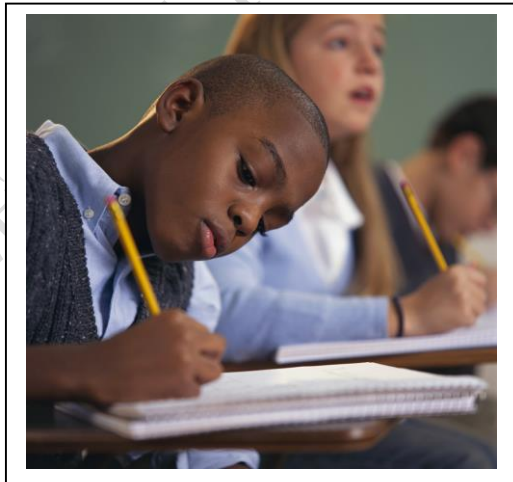


Taking Care of God's Children

Module 5: Leadership in a Christian School

The Essential Characteristics of Leadership

How Can Leaders Work Well Together?



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Raise Up Global Ministries**

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Introduction

Through the power of God's Spirit, this course will help you bring good changes where you live and lead. It is different from other courses. It is not meant to be worked through alone. It should be used in a group. One person will lead the lesson, but each one in the group should have a written copy of the lesson and should actively participate.

The course is divided into six modules, each with lessons addressing a particular question.

The Lessons

Four things happen during each lesson:

1. **Report:** At the beginning of each lesson (except for the first) each participant reports on what was accomplished since the last lesson.
2. **Discover and Discuss:** Participants read the Bible and discuss the questions together. Group discussion teaches participants to listen carefully to each other and to present their ideas clearly.
3. **Plan for change:** Toward the end of each lesson, participants write a plan to put into practice what they have learned. They report on that plan at the beginning of the following lesson.
4. **Pray:** At the end of each lesson these plans are brought before God for His guidance and blessing.

The training is for those who are prepared to make plans, to put their plans into action between the lessons and then report on them during the next lesson. Most learning takes place between the lessons as participants work their plans.

Training Sessions

The training sessions are sometimes held for several days, for example during a series of training weekends. Training sessions can also be held over a week, for example during morning, afternoon, or evenings. The group will work through several lessons during the training sessions. In this case, each participant will make a plan at the end of each lesson and these plans will be discussed, but participants will actually write up only **one plan at the end of the training session**. That plan will be reported on when the group meets again. The course leader will explain all this to the participants.

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LESSON 1

To Whom Does Your School Belong?

1. **Action Plan Reports** – each participant should report on their Action Plan from Module 4 (to the large group or to small groups):
 - Did you carry out the Action Plan you made at the end of Module 4?
 - Did you encounter any obstacles which prevented you from accomplishing your Action Plan?
 - Did the change you expected and prayed for happen? How do you know?
 - Did any unexpected Kingdom changes happen in your school or community?

Write the most significant changes which this training produced:

- In your school, village or neighborhood
- In your family

2. Have someone read **Psalms 50:9-12** and **Psalms 24:1** aloud. These texts teach that everything in the world belongs to God.

How does this apply at your school?

Make a list of at least five implications of the fact that our school belongs to God by finishing this question: Because our school belongs to God...

- 1.
- 2.
- 3.
- 4.
- 5.

3. Discuss together this question: *Is a Christian school more able to respond to God's call to teach children than a school which is not Christian? Explain your answers.*
4. Complete this sentence together: *The purpose of a school is to...*
Discuss this until you have come to an agreement on how to complete this sentence.
5. *How do the following people help to fulfill the purpose of God's schools?*
 - Parents
 - Board/staff
 - Students

6. Divide into two groups. Each group should read one of the passages below and discuss, *Whose responsibility is it to teach children?*

Deuteronomy 11:18-21

Psalms 78:1-8

Then, read **Deuteronomy 6:5-7** and **Proverbs 22:6**.
In what ways is a school an extension of the home?

Come together into the large group and share the small groups' discussions.

7. Read **Proverbs 4:10-13**.

How is God's school also the students' school?

How does a school serve students?

Do the students have any authority in their school?

What sorts of decisions can be made by students?

Should older students have different kinds of responsibility in their school than younger students? If so, give some examples.

Discuss how you give responsibility to students in your classroom. How might you do this better?

8. Together, make a list of at least three ways parents, educators, and students can all work together to make sure the education the students receive honors God.

9. MY PLAN

Goal for Kingdom Change: Based on this lesson, write down a Kingdom change you would like to see occur before the next lesson.

For example: I will work hard and cheerfully in my job, knowing that my school is really God's school.

How will you know this change has occurred?

Activity: Write a plan that reflects specific action(s) that you will do before the next lesson to enable this change.

For example:

- I will reflect with another staff member or friend on how seeing the school as God's school helps me understand the purpose of school.

- I will reflect with another staff member or friend on how seeing the school as a fellowship of parents, board/staff and students helps me understand the purpose of school.
- I will write how I currently serve at school and how I will serve at school in the future.

Finally, in writing, specify when you will do this activity.

- 10.** At the end of the lesson, share your plan with another person and pray about it together.

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