

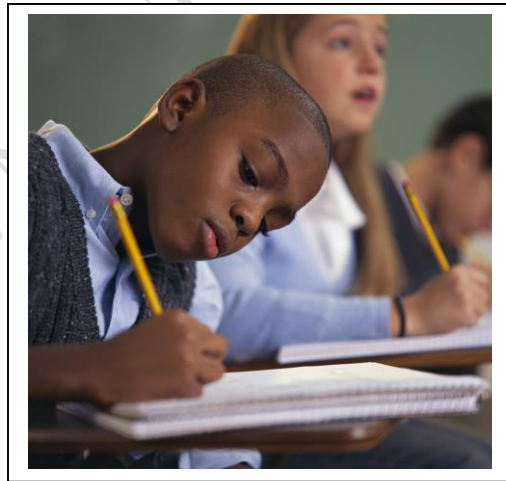


## Taking Care of God's Children

### Module 4: **Preventive and Corrective Discipline**

What is the difference between corrective and preventive discipline?

Can we discipline in a way that increases student dignity?



**Produced by:  
Raise Up Global Ministries**

Revision date: Jan. 2019

## Introduction

Through the power of God's Spirit, this course will help you bring good changes where you live and lead. It is different from other courses. It is not meant to be worked through alone. It should be used in a group. One person will lead the lesson, but each one in the group should have a written copy of the lesson and should actively participate.

The course is divided into six modules, each with lessons addressing a particular question.

## The Lessons

Four things happen during each lesson:

1. **Report:** At the beginning of each lesson (except for the first) each participant reports on what was accomplished since the last lesson.
2. **Discover and Discuss:** Participants read the Bible and discuss the questions together. Group discussion teaches participants to listen carefully to each other and to present their ideas clearly.
3. **Plan for change:** Toward the end of each lesson, participants write a plan to put into practice what they have learned. They report on that plan at the beginning of the following lesson.
4. **Pray:** At the end of each lesson these plans are brought before God for His guidance and blessing.

***The training is for those who are prepared to make plans, to put their plans into action between the lessons and then report on them during the next lesson. Most learning takes place between the lessons as participants work their plans.***

## Training Sessions

The training sessions are sometimes held for several days, for example during a series of training weekends. Training sessions can also be held over a week, for example during morning, afternoon, or evenings. The group will work through several lessons during the training sessions. In this case, each participant will make a plan at the end of each lesson and these plans will be discussed, but participants will actually write up only **one plan at the end of the training session**. That plan will be reported on when the group meets again. The course leader will explain all this to the participants.

Educational Care (EC) was prepared by John DeJager, Munyiva Wa Kitavi, Albert A. Hamstra, Tim Steenstra and Stephanie Sytsema and was produced by the Promoting Christian Education Globally Project of Christian Reformed World Missions.

The Educational Care materials were inspired by and modeled upon the Timothy Leadership Training Institute's training program for pastors and church leaders. We thank TLTI for their generosity and support.

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## LESSON 1

# What is Discipline and Why Do We Discipline Students?

### 1. “MY PLAN” Reports

- Did you do the activity you planned during Module 3?
- Did you encounter any obstacles which prevented you from doing it? If so, how can you overcome those obstacles before the next lesson?
- Did the change you expected and prayed for happen? How do you know?

### 2. *What does the word ‘discipline’ mean to you?*

*What happens when people are not disciplined as children? Give examples.*

### 3. Break up into groups of 4 or 5 people. Each group should answer the following:

#### A. *When a child is not well disciplined, what are the results:*

- *in the classroom?*
- *in the whole school?*
- *in the family?*
- *in the community?*
- *in the life of the student him/herself?*

#### B. *What, in your opinion, are the 3 most important reasons for disciplining children in the classroom?*

### 4. Return to the large group. Have one group share their responses to A, and then other groups should share any answer they gave that was not already been mentioned.

Make a master list of all the answers to B, and then vote on which ones the whole group thinks are the three (3) most important. Discuss together why these are important reasons for disciplining.

### 5. **Matthew 6:10**

God will bring kingdom change in our classes, schools, and communities as we continually learn to be faithful to Him and to each other. Kingdom change happens to the person who chooses to honor God and to promote the coming of His kingdom. For school staff disciplining students is one way of bringing God’s kingdom to earth.

*How is disciplining a student a kingdom change activity?*

### 6. Teaching and Learning for kingdom change takes 4 steps:

#### A. **Discover and Discuss**

Educational Care teaches how the Bible relates to our life and work. It is not like learning in a classroom where the teacher does most of the talking! In each lesson, we need to engage in a careful reflection and discussion in order to answer the main question:

*How can this discipline lesson bring change in my classroom, school and community?*

## B. Plan for Change

At the end of each lesson, we discuss and answer two questions:

- 1) *How can what I've learned during this lesson bring change to my classroom, school, community or neighborhood?"*
- 2) *What will I do before the next lesson to make that happen?*

These two questions make up what is called an EC Action Plan. Your group leader will assist you in learning to make good action plans.

During the period between each teaching session we put our plans into practice.

***If you do not make action plans and work your plans between teaching sessions, it is better not to follow EC training. You will become discouraged by not seeing change and you will discourage the others in your EC learning group.***

## C. Pray for Change

At the end of each lesson pray with a partner for a blessing upon your plans.

## D. Report

At the start of the lesson, each person in the training group will take a turn sharing whether their plan was accomplished since the last lesson. They should also share the changes it brought in their school, community or neighborhood.

Sometimes a plan will not be accomplished. In that case, the group together identifies the obstacles which prevented it from being achieved. The group can then discuss ways to overcome those obstacles during the next week.

We are confident that God will bring wonderful changes to your church and to your community or neighborhood through this training. Like all leaders in history, we face obstacles. Sometimes the greatest obstacle is lack of faith and discouragement. But God is greater than all obstacles. He will use us to show His power and love to the world.

**Reminder: Kingdom Changes** are those that honor God and promote the coming of His Kingdom.

## 7. MY PLAN

**Goal for Kingdom Change:** Write down something that should be changed in your school or community in the next months.

For example:

- more love will be shown among students.
- our school will have enough money to operate well.
- our school will train the children and young people to grow in the faith.

**Activity:** Write down something specific that you will do before the next lesson to help bring about that change.

For example:

- do something you would not ordinarily do.
- pray with your students for this change to take place.
- visit a school leader to share your vision for change.

Finally, in writing, specify when you will do this activity.

8. At the end of the lesson, share your plan with another person and pray about it together.

SAMPLE: NOT TO BE REPRODUCED