



Module 4:

Leadership in a Christian School



Produced by:

Raise Up Global Ministries

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Introduction

Through the power of God’s Spirit, this course is designed to help you bring good changes to your living and learning communities. It is different from other courses. It provides a series of key questions geared toward facilitating reflection and discussion. This discussion should be relevant to your local community. It is not meant to be worked through alone. It should be used in a group. One person will facilitate the learning process, but each participant should have a copy of the lesson and should actively participate. The course is divided into five modules, each with lessons addressing a particular question.

The program is for those who are prepared to make plans, **to put their plans into action before the following manual**, and then report on them during the next learning session.

The Lessons

Three things happen during each lesson:

1. **Discover and Discuss:** Participants read the Bible and discuss the questions together. Group discussion teaches participants to listen carefully to each other and to present their ideas clearly.
2. **Apply:** Next, participants apply what they have learned to actual situations. Using a variety of activities, participants consider ways to use what they have learned in practical ways relevant to their local contexts.
3. **Reflect and Pray:** At the end of each lesson, participants personally and prayerfully consider how God is prompting change in and through their lives and service as they put into practice what they have learned. These reflections are brought before God for his guidance and blessing.

Training: An interactive learning process that develops leaders with Christ-like character, biblical understanding, and practical skills to join in the work of God in his world.

Learning Sessions

Each learning session (one to two modules) needs four to five days or approximately forty hours. The entire course takes four to five learning sessions. Educational Care facilitators, school administrators, or hosts work together to identify the best way to present the course—the number of learning sessions, the days required, the dates, time, and the venue.

Educational Care (EC) was prepared by John DeJager, Muniyiva Wa Kitavi, Albert A. Hamstra, Tim Steenstra and Stephanie Sytsema and was produced by the Promoting Christian Education Globally Project of Christian Reformed World Missions. Revised by Diana Boot, Mwikali Wambua, Gillian Ferwerda with input from Kathy Bosscher, Sosthene Maletongou, Shreen Samuel, Mark Wiersma, and Paul Yu.

The Educational Care materials were inspired by and modeled upon the Timothy Leadership Training Program’s training program for pastors and church leaders. We thank TLT for their generosity and support in the development of this EC program for educators.

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Course Requirements

Welcome to Educational Care (EC)! Before we begin the course, we would like to review the basic expectations of this program.

To complete this module you must:

- Attend every session on time and participate in all the learning activities.
- Complete all assignments and homework as presented.
- Write an Action Plan and carry out the Action Plan in the following term.
- Present an oral and written report on your Action Plan.

To graduate from EC you must:

- Complete EC Modules 1-5 as outlined above.
- Successfully complete final evaluations where required.

Criteria to become an EC Facilitator, you must:

- Understand educational theory and practice.
- Show willingness to grow and develop as a facilitator, utilizing adult dialogue learning and its principles.
- Successfully complete the EC program.
- Be curious, teachable, and an ongoing learner.
- Show sensitivity to contextualize based on understanding of local culture.
- Have experience with diverse classrooms and realities.
- Show a coaching posture and servant leadership.
- Have good interpersonal skills and connectivity.
- Walk in authentic Christian faith and life.
- Demonstrate a passion for the church and Christian school in its community.
- Be a self-starter, and able to work with a team and complete tasks.
- Be endorsed by an Educational Specialist and/or Partner Organization.
- Have related certification and experience background.

Recommended Steps toward Becoming an EC Facilitator

- Apprentice with a certified EC Facilitator through a full EC process of five manuals, with evaluation and recommendations at the end.
- The apprentice will complete the Facilitator Development Guide under the guidance of the Coordinator.

Ongoing Facilitator Development

- EC Facilitators will meet regularly with other EC Facilitators for shared learning, encouragement and ongoing skill development. The meetings will take place in either one-to-one, small group, or virtual meetings.
- EC Facilitators will monitor work and effectiveness through reports, evaluations and feedback from partner schools.



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Your facilitator is:

Phone:

WhatsApp:

Email:



Reflection Log

	Reflection Question	My Reflection Response
Lesson 1	What is one area of your educational practice you will commit to changing because you understand that your school belongs to God?	
Lesson 2	Reflect on the answers from question 6. Take one idea and commit to implementing it to become a better servant leader.	
Lesson 3	Reflect honestly about your hopes and fears as you step out to act on behalf of God's Kingdom. Write down one of your hopes and one of your fears about changing your methods of discipline.	
Lesson 4	Think of one person who shows Christian leadership in your community whom you have not thought of as a leader before. How can you encourage him or her this week?	
Lesson 5	Go back to the list of ways you can ensure your team works together (question 3). What is one action you will take this week to improve the way your team works together?	
Lesson 6	Think of what God has given you to steward. What is one very specific action you will take to reduce expenses or bring in income for your school?	



LESSON 1

To Whom Does Your School Belong?

DISCOVER

1. Have someone read **Psalms 50:10-12** and **Psalm 24:1** aloud.
What do these verses tell us about God?

What do these verses tell us about our school?

2. Read **Proverbs 4:10-13**. *What is the purpose of a school that belongs to God? What is the result in the lives of our children?*

3. **The Mission of a School that Belongs to God**

Ephesians: 1:9-10 tells us that God's goal is to bring unity to all things in heaven and on earth under Christ. As Christ's image bearers, we are also called to this mission.

How does education equip children to join in God's mission?

Turn to a partner, and discuss how your school is joined in God's mission. Give two specific ways at least. Pray for one another.

4. Assign three readers to read the passages below. Then in a large group, discuss the following two questions:

A. *What do these passages say about the responsibility to nurture children?*

B. *How does the school become an extension of the home and the community?*

Deuteronomy 11:18-21

Psalms 78:1-7

Deuteronomy 6:5-7 and **Proverbs 22:6**.



APPLY

5. *If we really believe that our school belongs to God, how is that seen clearly? How is your school different from other schools?*
6. Together, make a list of at least three ways parents, educators, and students can work together so that it is clear your school belongs to God.

REFLECT AND PRAY

What is one area of your educational practice you will commit to changing because you understand that your school belongs to God?

Share that insight with the person next to you and pray for the Holy Spirit's empowerment to show you how to apply that truth for Kingdom Change.

